

SAH Researcher Development Framework

Research: skills, knowledge, requirements

- 1) The student has the practical and theoretical understandings of the specific and broader **research methodologies** appropriate for his or her research project and field.
- 2) The student has the **broader knowledge of his or her field** to place my research in a broader context.
- 3) The student knows the possible **ethical and legal requirements** within his or her project and field to complete my research successfully.
- 4) The student has a **foreign language** to an appropriate level to help me complete my research and/or develop my career post-PhD.

Personal Effectiveness: managing resources

- 1) The student can **manage his or her time and research project effectively**.
- 2) The student can **manage information effectively** and have **general IT skills**.
- 3) The student can **think creatively**.
- 4) The student is **emotionally resilient** and **emotionally intelligent**.

Communication and Working with Others

- 1) The student can **communicate his or her research orally and in writing in different media to different audiences**.
- 2) The student can demonstrate the **impact** of his or her research.
- 3) The student can **collaborate effectively, and work with others in teams**.
- 4) The student can **lead others**.

Career:

- 1) The student can **manage his or her career** and can translate and apply his or her skills to different employers.
- 2) The student knows about and has **academic career** skills, as appropriate: publications, administration, funding opportunities, teaching experience.
- 3) The student has a **proactive mindset**, including the ability to spot opportunities.