SAH Researcher Development Framework

Research: skills, knowledge, requirements
1) The student has the practical and theoretical understandings of the specific and broader research methodologies appropriate for his or her research project and field.
2) The student has the broader knowledge of his or her field to place my research in a broader context.
3) The student knows the possible ethical and legal requirements within his or her project and field to complete my research successfully.
4) The student has a foreign language to an appropriate level to help me complete my research and/or develop my career post-PhD.

Personal Effectiveness: managing resources
1) The student can manage his or her time and research project effectively.
2) The student can manage information effectively and have general IT skills.
3) The student can think creatively.
4) The student is emotionally resilient and emotionally intelligent.

Communication and Working with Others
1) The student can communicate his or her research orally and in writing in different media to different audiences.
2) The student can demonstrate the impact of his or her research.
3) The student can collaborate effectively, and work with others in teams.
4) The student can lead others.

Career:
1) The student can manage his or her career and can translate and apply his or her skills to different employers.
2) The student knows about and has academic career skills, as appropriate: publications, administration, funding opportunities, teaching experience.
3) The student has a proactive mindset, including the ability to spot opportunities.